

## High School Comparison 2019-2017-2014-2012

11/01/2020

Mapping and Enhancing Language Learning in Washington State | <https://depts.washington.edu/mellwa/>

	2019	2019 (%)	change (%) 2017 to 2019	2017	2017 (%)	change (%) 2014 to 2017	2014	2014 (%)	change (%) 2012 to 2014	2012	2012 (%)
<b>Total Reporting Public High Schools</b>	<b>483</b>		<b>-0.21%</b>	<b>484</b>		1.04%	<b>479</b>		-5.52%	<b>507</b>	
<b>Reporting Competency-based Credits</b>	41	8.49%	-12.59%	102	21.07%	11.47%	46	9.60%	5.86%	19	3.75%
<b>Offer Specific Languages:</b>											
Spanish	445	92.13%	-0.64%	449	92.77%	-1.59%	452	94.36%	-0.51%	481	94.87%
French	220	45.55%	-0.94%	225	46.49%	-2.78%	236	49.27%	-1.22%	256	50.49%
ASL	122	25.26%	1.71%	114	23.55%	0.59%	110	22.96%	-2.87%	131	25.84%
German	91	18.84%	-3.47%	108	22.31%	-3.16%	122	25.47%	-1.95%	139	27.42%
Japanese	87	18.01%	-4.30%	108	22.31%	-1.07%	112	23.38%	-3.05%	134	26.43%
Chinese	45	9.32%	-2.87%	59	12.19%	2.59%	46	9.60%	-1.84%	58	11.44%
Native American Languages	19	3.93%	0.63%	16	3.31%	0.80%	12	2.51%	0.34%	11	2.17%
Russian	17	3.52%	-5.16%	42	8.68%	3.67%	24	5.01%	2.45%	13	2.56%
Latin	14	2.90%	0.01%	14	2.89%	-3.37%	30	6.26%	-1.82%	41	8.09%
Korean	6	1.24%	-2.89%	20	4.13%	2.88%	6	1.25%	-0.52%	9	1.78%
Vietnamese	3	0.62%	-5.37%	29	5.99%	5.16%	4	0.84%	-0.35%	6	1.18%
Italian	2	0.41%	-0.83%	6	1.24%	0.20%	5	1.04%	-0.14%	6	1.18%
Arabic	1	0.21%	-4.34%	22	4.55%	3.50%	5	1.04%	-0.73%	9	1.78%
Portuguese	1	0.21%	-0.62%	4	0.83%	0.62%	1	0.21%	0.01%	1	0.20%
Tagalog	1	0.21%	-4.55%	23	4.75%	2.04%	13	2.71%	2.52%	1	0.20%

Data obtained from the CEDARS state database of course registrations at OSPI

### Notes:

1. % for each language represents the % based on the total number of schools reporting language enrollments
2. District reporting of competency-based credits has not been consistent, so variations from year to year may reflect the data reporting, not the actual testing in the districts.